

An Introduction to The National Board Certification Process

2017- 2018

NBCTs of Maine

Accomplished Teaching  Accomplished Students

Maine's National Board Certified Teacher Network

NATIONAL BOARD

for Professional Teaching Standards®

What Is National Board Certification?

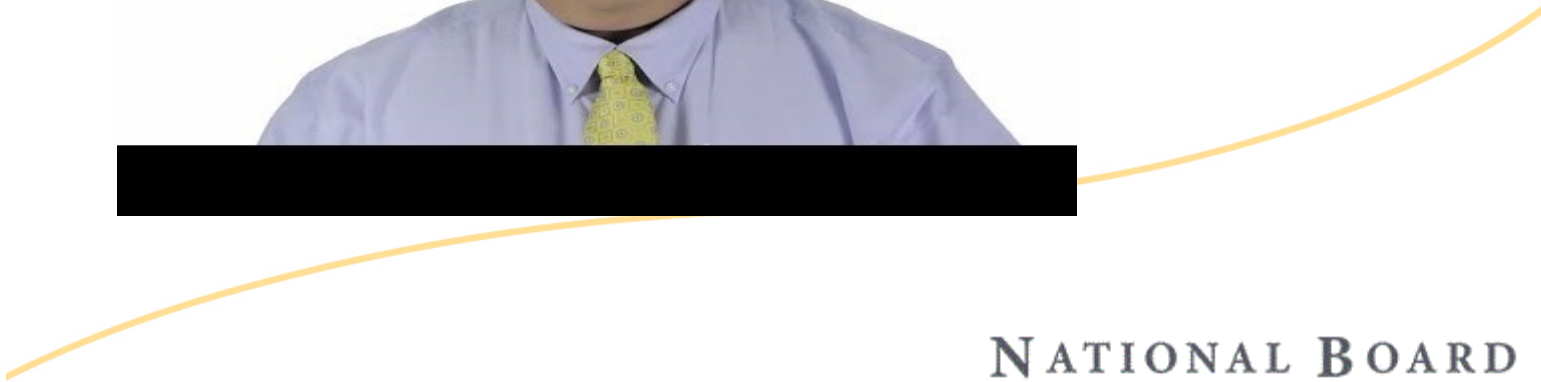
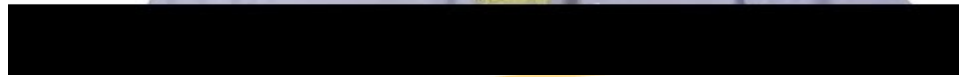
- ◆ A process by which teachers provide evidence of how their practice impacts student learning and meets **NBPTS standards for accomplished teaching** in their area.
- ◆ **Highest teaching credential** a teacher can earn; complements a state's teacher license; valid for 5 years (maintenance process)
- ◆ Standards for Accomplished Teaching and a related assessment process are available for **25 certificate areas (16 content areas)** representing four (at times overlapping) development areas (age/grade).
- ◆ It is a “**peer review**” process – currently practicing teachers from a subject/development area write the standards and score the teacher submissions for that particular area.

Eligibility for National Board Certification

- **Hold a Bachelor's Degree**
 - Exception: CTE teachers must have met licensure requirements for state; no Bachelor's Degree needed
- Completed **THREE full years of teaching** or school counseling
- **Posses a valid state teaching or school counseling license**
 - Exception: If you are teaching where a license is not required, you need to have taught in schools recognized and approved to operate by the state)

NOTE: Eligibility forms are available online and MUST be completed before your NB Certification components can be submitted.

Video: Why National Board Certification?



What are National Board STANDARDS?

Teaching standards are DIFFERENT from the Content Standards that drive your curriculum goals and targets for student learning (such as CCSS, NGSS or MLR).

National Board Teaching Standards:

- Articulate effective *teaching practice* in your content area
- Are based on the Five Core Propositions and NB policy statement *What Teachers Should Know and Be able to Do*

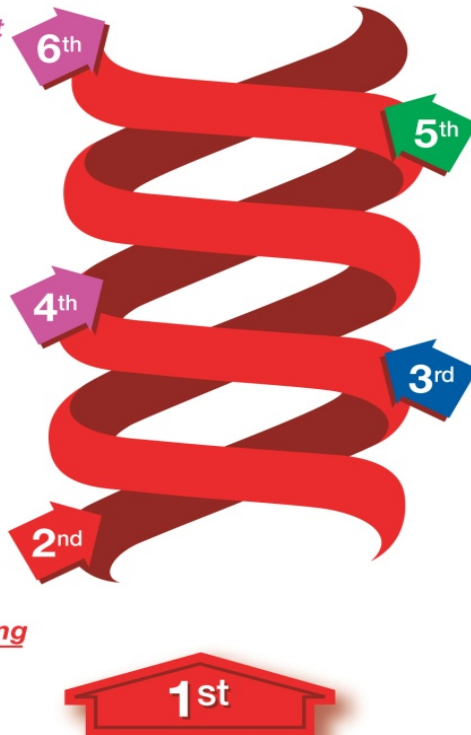
The Foundation of the NB Process

- NBPTS Five Core Propositions
- Architecture of Accomplished Teaching

Set new high and worthwhile goals that are appropriate for these students at this time

Evaluate student learning in light of the goals and the instruction

Set high, worthwhile goals appropriate for these students, at this time, in this setting



Your Students - Who are they? Where are they now? What do they need and in what order do they need it? Where should I begin?

Reflect on student learning, the effectiveness of the instructional design, particular concerns, and issues

Implement instruction designed to attain those goals

Five Core Propositions

- ➔ Teachers are committed to students and their learning
- ➔ Teachers know the subjects they teach and how to teach those subjects to students
- ➔ Teachers are responsible for managing and monitoring student learning
- ➔ Teachers think systematically about their practice and learn from experience
- ➔ Teachers are members of learning communities

Components of Full Certification

- **Four “Components” to Certification (see handout):**
 - **Component 1: Content Knowledge**
(Computer Based Test)
 - **Component 2: Differentiation in Instruction**
(Commentary and Student Work)
 - **Component 3: Teaching Practice and Learning Environment** (Commentary and Two Videos)
 - **Component 4: Effective and Reflective Practitioner**
(Commentary and Artifacts)

Which Components Should You Do, and When?

- Candidates may choose to do **one, two or three components**.
- Components **do not** have to be completed in order.
- A “first attempt” of each component must be completed **within 3 years**. (Component 1 is usually a good choice to complete with one of the portfolio components in any year.)
- Candidates have up to four years after completing Year 1 of the process to re-take any entry to reach an achieving score.

Example of a FIVE YEAR Cycle

Year 1: 2015-16	Year 2: 2016-17	Year 3: 2017-18	Year 4: 2018-19	Year 5: 2019-2020
Submit: Component 1 Component 2	Submit: Component 3	Submit: Component 4 Re-take C1	Re-take C3	Re-take C2

← All 4 entries attempted in first 3 years →



Timeline for 2017-18

Step in Process	Due Date
Registration Window	April 1 2017- January 31, 2018
Complete Eligibility forms/Payment	January 31, 2018
Component 1 Testing Window *Testing completed on one date scheduled within window	April 1 - June 15, 2018
ePortfolio Submission (Component 2, 3 or 4)	April – May, 2018
Scores Release	On or before December 31, 2018

Stipend\$ and Support

- FULL funding (beyond \$75 initial fee) is available through the State of Maine: <http://maine.gov/doe/national-board/scholarship.html>
- State Stipend of \$3000 per year for NBCTs
- Local fee/stipend/compensation benefits?
- Candidate Support:
 - MEA Monthly Sessions for Members
 - Candidate Support Provider Training through NBCTs of Maine (September 19 – USM Portland)

Ready to Dive In?

Here is your “To Do” List:

NBCTs of Maine

Accomplished Teaching  Accomplished Students

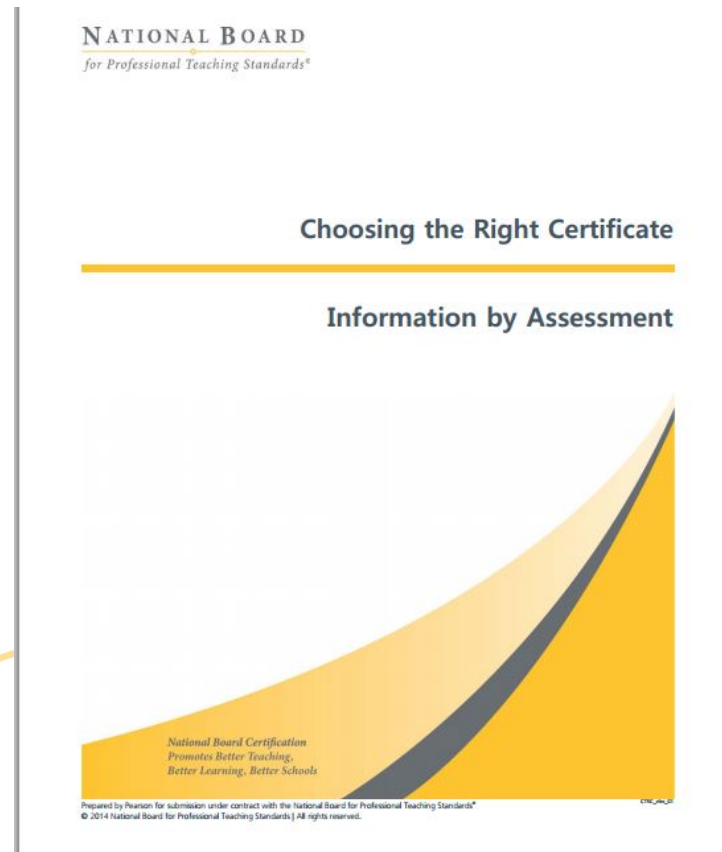
Maine's National Board Certified Teacher Network

NATIONAL BOARD
for Professional Teaching Standards®

Step 1: Choose Your Certificate Area

Go to <http://boardcertifiedteachers.org/> --- “For Candidates”

Download the “Choosing the Right Certificate” guide to **decide on the Certificate Area** that best fits with your teaching role.



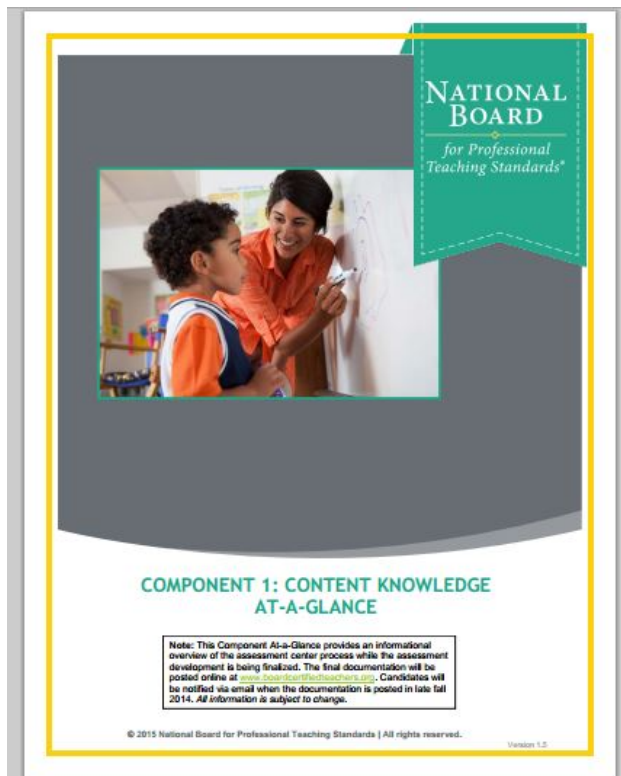
NBCTs of Maine

Accomplished Teaching  Accomplished Students

Maine's National Board Certified Teacher Network

Step 2: Choose Your Components

Download the “At a Glance” Documents for YOUR CERTIFICATE AREA’S Component 1, 2, 3 or 4 to familiarize yourself with the expectations for each component.



NATIONAL BOARD
for Professional Teaching Standards®

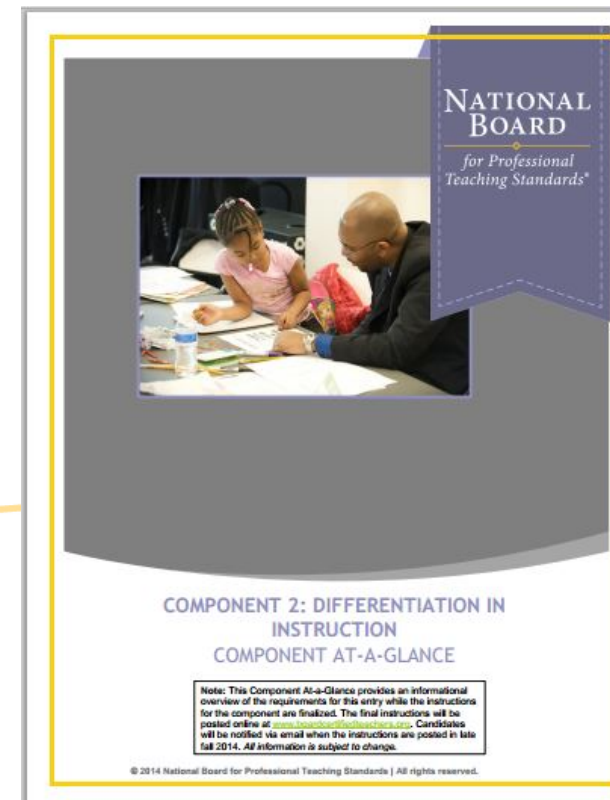
COMPONENT 1: CONTENT KNOWLEDGE
AT-A-GLANCE

Note: This Component At-a-Glance provides an informational overview of the assessment center process while the assessment development is being finalized. The final documentation will be posted online at www.nbt.org/professionalstandards.org. Candidates will be notified via email when the documentation is posted in late fall 2014. All information is subject to change.

© 2015 National Board for Professional Teaching Standards | All rights reserved. Version 1.2

You can choose to do one, two or three or four components.

They do not have to be completed in order.



NATIONAL BOARD
for Professional Teaching Standards®

COMPONENT 2: DIFFERENTIATION IN INSTRUCTION
COMPONENT AT-A-GLANCE

Note: This Component At-a-Glance provides an informational overview of the requirements for this entry while the instructions for the component are finalized. The final instructions will be posted online at www.nbt.org/professionalstandards.org. Candidates will be notified via email when the instructions are posted in late fall 2014. All information is subject to change.

© 2014 National Board for Professional Teaching Standards | All rights reserved.

Step 3: Download and READ Your Certificate Area Standards.

Certificates, Standards, and Instructions for First-time Candidates

Certificate Areas		Component Instructions		Applicable Standards
Discipline	Developmental Level			
Art	Early and Middle Childhood (ages 3-12)	Component 1	Component 2	Early Childhood and Middle Childhood/Art
Art	Early Adolescence through Young Adulthood (ages 11-18+)	Component 1	Component 2	Early Adolescence through Young Adulthood/Art
Career and Technical Education	Early Adolescence through Young Adulthood (ages 11-18+)	Available 2015-16	Available 2016-17	Career and Technical Education, Second Edition



Step 4: Download and READ the Instructions for Each Component you Choose to Do.

Certificates, Standards, and Instructions for First-time Candidates

Certificate Areas		Component Instructions		Applicable Standards
Discipline	Developmental Level			
Art	Early and Middle Childhood (ages 3-12)	Component 1	Component 2	Early Childhood and Middle Childhood/Art
Art	Early Adolescence through Young Adulthood (ages 11-18+)	Component 1	Component 2	Early Adolescence through Young Adulthood/Art
Career and Technical Education	Early Adolescence through Young Adulthood (ages 11-18+)	Available 2015-16	Available 2016-17	Career and Technical Education, Second Edition

NBCTs of Maine

Accomplished Teaching  Accomplished Students

Maine's National Board Certified Teacher Network

NATIONAL BOARD
for Professional Teaching Standards®

Step 4 (Continued): Where to find Instructions for Component 3

For Candidates
First-time & Returning Candidates
Retake Candidates
Renewal
Field Tests
ePortfolio
Assessment Center Testing



A screenshot of the National Board Field Tests Test Drive Certification page. The page has a green header and a white background. The main heading is 'National Board Field Tests Test Drive Certification'. Below the heading is a paragraph of text: 'The National Board is seeking PreK-12 teachers in most content areas, as well as college and graduate students pursuing a teaching license, to volunteer to take part in in-person and virtual field tests of the revised National Board Certification assessment.' Below this is another paragraph: 'We are currently accepting applications to field test Component 1 of the revised assessment:'. There are three green expandable menu items: '+ COMPONENT 1: CONTENT KNOWLEDGE (PHASE 2 FIELD TEST)', '+ COMPONENT 3: TEACHING PRACTICE AND LEARNING ENVIRONMENT', and '+ FREQUENTLY ASKED QUESTIONS'. A red arrow points from the 'Field Tests' link in the table to the 'COMPONENT 3' link.

Step 5: Collaborate for Success!

- Form a **cohort of critical colleagues** to meet, share work, get feedback, commiserate and celebrate with! Candidates working in cohorts experience greater success rates with the certification process.
- Attend **candidate support sessions**. Trained Network NBCTs are supporting candidates as a free member benefit for MEA members once a month. Trained NBCT Network members also provide support for candidates.
- **Share your “stuff” with others and be open to feedback.** It’s not easy to put ourselves out there, but the deepest reflection and most meaningful growth often requires someone to be our “mirror” and help us “see” aspects of our practice we can’t always see for ourselves.

For More Information Contact:

NBCTs of Maine Network
nbctsofmaine@gmail.com

Kristi Charette–NBCT -
Candidate Support Provider/Trainer
kcharette@bangorschools.net

Heidi Goodwin, NBCT – Network Leader,
Candidate Support Provider/Trainer
nbct.heidi@gmail.com

Melissa Guerrette, NBCT – Network Leader,
Candidate Support Provider/Trainer
nbct.melissa@gmail.com

www.boardcertifiedteachers.org

1-800-22TEACH

NBCTs of Maine

Accomplished Teaching  Accomplished Students

Maine's National Board Certified Teacher Network

NATIONAL BOARD
for Professional Teaching Standards®